

## HST 204: History of Women in the U.S.: Pre-colonial to 1877

Examines the lives of women in terms of family relations, religion, culture, sexuality and reproduction, and work roles, as well as educational opportunities and social reform activities. Explores diversity in terms of class, race, ethnicity, legal status, and region. History courses are non-sequential and may be taken in any term and in any order.

### Course Student Learning Outcomes

Upon successful completion students should be able to:

- Articulate and interpret an understanding of key historical facts and events in U.S. History from pre-European settlement to 1877, and their particular impact on women.
- Identify the influence of culturally based practices, values, and beliefs to analyze how historically defined meanings of difference affect human behavior.
- Identify and investigate historical theses, evaluate information and its sources, and use appropriate reasoning to construct evidence-based arguments on historical issues.
- Construct a well organized historical argument using effective, appropriate, and accurate language.

Credits: 4

Prerequisites: [WR 115](#) [RD 115](#) [MTH 20](#) Equivalent placement test scores also accepted.

Program: [History](#)